**Theme 16 Progress Test**

**Study Guide**

1. Know that you should **double the ending consonant** when adding endings such as ing, ed, etc… to **CVC words**.
	1. Example: cut 🡪 cutting
2. **Analogies:** Be able to identify an analogy (comparing two things—often with like or as)
3. **Purpose for Reading:** entertainment and information (also be able to identify the *most* important information when given a purpose for reading) **(5 questions on test)**
4. Know all of your **vocabulary words** (reusable, enormous, recycle, future, dispose, assortment, litter, conservation, bin, and pollution)
5. **Syllables:** Be able to identify the amount of syllables in a word
6. Be able to identify the **parts of a letter** (Date, Salutation, Body, Closing)
7. **Adverbs:** Know what an adverb is, what it tells you, and be able to identify one in a sentence
8. **Complete Sentences:** Noun, a verb, capital letter at the beginning, punctuation at the end
9. **Root Words:** Understand that root words help give you the meaning of an entire word…then prefixes and suffixes tell more information about that word